

8 Obeying the rules?

9 Review

9 a Language in use (p. 133)

- | | |
|-----------------------------------|---------------------------------|
| 1 have to hurry | 5 have to care about |
| 2 had to walk | 6 had to |
| 3 will have to study / must study | 7 didn't have to participate in |
| 4 don't have to work | 8 didn't have to wait |

9 b Language in use (p. 134)

- | | |
|--------------------------------|---------------------------------|
| 1 should | 5 should |
| 2 are allowed to | 6 have to / am (not) allowed to |
| 3 mustn't / are not allowed to | 7 shouldn't |
| 4 have to | 8 should / have to |

9 c Vocabulary (p. 134)

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|----------------|------------------|------------------------|
| 1 offered help | 3 participate in | 5 showed up |
| 2 double-check | 4 are polite | 6 dressed too casually |

9 d Speaking (p. 134) – Example answers

Step 1:

Advantages: provide structure and organisation; ensure safety and security; promote fairness and equality; help develop discipline and responsibility

Disadvantages: can make people feel restricted or limited; may not always be fair or understandable; can limit creativity; can be stressful if there are too many rules